



**SYSTEM-LEVEL LEADERSHIP COMMUNITY OF LEARNING AND PRACTICE:
TRANSFORMING FOR EQUITY
AND EXCELLENCE THROUGH
COORDINATED SYSTEMS OF SUPPORT**

December 5–7, 2018

WELCOME LETTER

Dear PDK Community,

It is with great excitement that we welcome you to our community of educators, leaders, and advocates for public education who are resolute on the need for continuous improvement and passionate about equity and social justice.

Given the challenges facing public education and leaders across school systems in America, we believe in creating spaces for educators and other supporters and influencers of public education to engage in honest and critical discourse about what it means to (a) lead through complexity, (b) be unapologetic about changes that must take place, and (c) organize strategically for collective impact within our respective contexts and at scale.

During the past year, PDK's Community of Learning and Practice (CoLP) has engaged several school districts, including superintendents and members of their cabinet teams in network development aimed at strengthening their individual and collective capacities to exercise leadership for more radical, equity-centered, and sustained system transformation efforts and outcomes. Through our work together, the districts have shared problems of practice and promising efforts that are yielding hope and different results, they are diving into the research on how central offices can and should be redesigned and leveraged as a strong support for equity and excellence. Moreover, they continue to unpack how equity and social justice are translated into beliefs, decision-making, and practices through the PDK Change Management Framework, which is organized around six guiding principles: values, governance, content, talent, resources, and culture.

We are very excited that you have chosen to join us. As we prepare to spend the next two days of learning with our colleagues and CoLP participants in Highline Public Schools and Renton School District, we felt the importance of bringing you—this collective—together. Your work, voice, thoughts, and every day actions play a significant role on how we organize and how we shift the narrative and realities around public education, especially as we consider the significant roles that leaders at all echelons of the landscape play.

Enjoy dinner and conversation!

Sincerely,

The PDK Team

INAUGURAL COHORT MEMBERS



Highline Public Schools (WA)

Susan Enfield, Superintendent

Kisa Hendrickson, Executive Director of Student Support and Family Engagement

Steve Grubb, Chief Talent Officer

Susanne Jerde, Chief Academic Officer



Howard County Public Schools (MD)

Michael Martirano, Superintendent

Karalee Turner-Little, Assistant Superintendent for Admin Affairs

Theo Cramer, Community Superintendent

Monifa McKnight, Division of Instructional Management and Leadership Officer



Madison Metropolitan School District (WI)

Jen Cheatham, Superintendent

Deirdre Hargrove-Krieghoff, Chief of Human Resources

Nancy Hanks, Chief of Elementary Schools

Lisa Kvistad, Assistant Superintendent for Teaching and Learning



Portland Public Schools (ME)

Xavier Botana, Superintendent

Grace Valenzuela, Executive Director for Communication & Community Partnerships

Melea Nalli, Assistant Superintendent for Teaching & Learning/Chief Academic Officer

Barbara Stoddard, Executive Director of Human Resources



Reading School District (PA)

Khalid Mumin, Superintendent

JuliAnne Kline, Director of Instructional Services

Jennifer Murray, Assistant to the Superintendent



Renton School District (WA)

Damien Pattenaude, Superintendent

Shannon Harvey, Assistant Superintendent of Learning & Teaching

John Schmitz, Chief of Schools

Susanne Whitlock, Chief of Support Services

AGENDA | DECEMBER 5-7, 2018

Transforming for Equity & Excellence through Coordinated Systems of Support

DAY 1: DECEMBER 5, 2018 | HYATT REGENCY LAKE WASHINGTON

<p>Travel Day: Arrival</p>	<p>Location: The Hyatt Regency Lake Washington 1053 Lake Washington Blvd N, Renton, WA 98056</p>
<p>Dinner Event 6:00 - 8:00</p>	<p>Location: Hyatt Regency Lake Washington</p> <p>Dinner Event: Expanding our reach – How do we organize for collective impact, equity, and social justice in public education?</p> <ul style="list-style-type: none"> • Keynote Speaker: Dr. Carl Cohn, Clinical Professor, Claremont Graduate University • Participants: CoLP districts, WA DOE representatives, PDK board member/chapter representative, funders, national teacher leaders, PDK strategic learning partners, etc.

DAY 2: DECEMBER 6, 2018 | HIGHLINE, SKILL CENTER

<p>7:45-8:15</p>	<p>Leaving to Learn (Ride Share to Highline Public Schools)</p>
<p>8:30-9:00</p>	<p>Breakfast & Networking</p>
<p>9:00-9:30</p>	<p>Convening Kickoff: Community of Learning & Practice</p>
<p>9:30 - 12:00</p>	<p>Learning & Leading: Unpacking the Highline Story of System & Central Office Transformation</p>
<p>12:00 - 12:50</p>	<p>LUNCH</p>
<p>1:00 - 2:30</p>	<p>Learning & Leading: Unpacking the Highline Story of System & Central Office Transformation</p>
<p>2:30-4:00</p>	<p>Application: Implications for Your Context & Your Practice</p>
<p>4:00 - 4:30</p>	<p>Reflections</p>
<p>4:45 - 6:00</p>	<p>Return to the Hotel & Prepare for Dinner (Ride share back to the Hyatt)</p>
<p>6:00 - 8:00</p>	<p>CoLP Community Dinner @ Hyatt Regency Lake Washington</p>



DAY 3: DECEMBER 7, 2018 | RENTON, SARATORI ELEMENTARY SCHOOL, STEM LAB

7:45-8:15	Leaving to Learn (Ride Share to Renton School District)
8:30-9:00	Breakfast & Networking
9:00 - 10:30	Learning & Leading: Unpacking the Renton Story of System Transformation through School Improvement in a Targeted Innovation Zone
10:30-10:40	BREAK
10:40 - 11:30	Learning & Leading: Unpacking the Renton Story of System Transformation through School Improvement in a Targeted Innovation Zone
11:30 - 12:30	Application & Consultancy: Implications for Your Context & Your Practice
12:30 - 1:30	LUNCH
1:30-2:30	Takeaways/ Reflections

THANKS TO OUR SUPPORTER



W.K. KELLOGG FOUNDATION™

A Partner With Communities Where Children Come First

The W.K. Kellogg Foundation (WKKF), founded in 1930 as an independent, private foundation by breakfast cereal pioneer Will Keith Kellogg, is among the largest philanthropic foundations in the United States. Guided by the belief that all children should have an equal opportunity to thrive, WKKF works with communities to create conditions for vulnerable children so they can realize their full potential in school, work, and life.

Mission

The W.K. Kellogg Foundation supports children, families, and communities as they strengthen and create conditions that propel vulnerable children to achieve success as individuals and as contributors to the larger community and society.

Vision

We envision a nation that marshals its resources to assure that all children have an equitable and promising future – a nation in which all children thrive.

OUR DESIGN AND LEARNING PARTNERS



Carl A. Cohn, Ed.D.

Carl A. Cohn is a clinical professor in the School of Educational Studies at Claremont Graduate University. Dr. Cohn's distinguished career in education has spanned more than 30 years. Throughout this time, he has worked in a variety of educational capacities, including teacher, counselor, professor, superintendent and federal court monitor. Earning his EdD in Administrative and Policy Studies from the University of California, Los Angeles, Cohn has personified the valuable role of a research practitioner, expanding the field of education in a variety of ways.

Dr. Cohn played a pivotal role during his career in the Long Beach Unified School District (LBUSD). Focusing on urban affairs and educational policy, he served as an administrative coordinator, director of attendance, and superintendent from 1992 to 2002. In 2000, Cohn was America's longest-serving urban superintendent, and during this tenure he made the school district a model for high academic standards and accountability. Further using his expertise, Cohn has worked as a faculty advisor for both the Broad Superintendents Academy and the Harvard Urban Superintendents Program. He serves on the boards of the American College Testing, Inc. (ACT), the Freedom Writers Foundation, the Western Governors University and EdSource. Among his many publications and research projects, Cohn co-edited the 2004 Teachers College Press publication, *Partnering to Lead Educational Renewal: High Quality Teachers, High Quality Schools*.



Meredith Honig, Ph.D.

Meredith Honig is a Professor of Education Policy, Organizations and Leadership at the University of Washington (UW), Seattle where she is also Director of the Leadership for Learning (Ed.D.) program. Her research and district partnerships address systemic change for equitable opportunities and outcomes for each and every student, especially those historically underserved by public school systems. This work recognizes that barriers to educational equity are systemic, that school district central office leaders are in strategic positions to lead within and beyond their districts for systemic changes important to such results, and that they would benefit from new knowledge and support for their leadership.



Sonya Douglass Horsford, Ed.D.

Sonya Douglass Horsford is a principal officer of H&H Strategies, a socially conscious consulting firm specializing in meeting the strategy and evaluation needs of organizations committed to improving the life conditions and chances of historically underserved children, families, and communities. Additionally, she is an Associate Professor of Education Leadership and Senior Research Associate at the Institute for Urban and Minority Education (IUME) at Teachers College, Columbia University, where she examines the history and politics of race, inequality, and leadership in U.S. education. Horsford's research on Black school superintendents and school desegregation remain foundational to her scholarship, which is concerned primarily with how school and community leaders fulfill the promise of equality of educational opportunity for neglected and oppressed peoples. These themes are central to Horsford's book, *Learning in a Burning House: Educational Inequality, Ideology, and (Dis)Integration*, and current projects examining the paradox of race and social justice leadership discourses in education research, practice, and policy.



Shawnta Jackson

Shawnta Jackson has worked with organizations and research teams across the United States to plan, implement, evaluate and share the outcomes of their stakeholder and community-engaged initiatives since 2009. She also serves as a facilitator and guest speaker for various professional audiences. In addition to PDK International, Shawnta serves as a member of the external evaluation team with H&H Strategies for the *Hampton University Minority Men's Health Initiative*, a National Institute on Minority Health and Health Disparities funded project; the *Northern Ohio Alliance for Graduate Education and the Professoriate (NOA-AGEP)* funded by the National Science Foundation (NSF); and Quality Education for Minorities Network funded by NSF to provided technical assistance to current and potential NSF grantees at Historically Black Colleges and Universities. Shawnta is the founder of Cause Engagement Associates, a national consulting agency based in Maryland, and serves as an Associate Consultant with Maryland Nonprofits conducting community needs assessments and evaluation-related projects.

ABOUT PDK EDUCATION PARTNERSHIPS

A Division of PDK International

Defining problems. Designing solutions. Driving transformation.

Education Partnerships works with school system leaders to navigate complex challenges, transform school systems, and improve teaching and learning through a social justice lens.

Key Offerings

- System-level & Equity-focused leadership and coaching
- Superintendent transition services, supports
- Strategic planning
- Network development
- Family & community engagement
- Context and content-relevant professional development
- Teaching & learning audits, supports

PDK INTERNATIONAL

Since 1906, PDK International has supported and honored educators as professionals who learn daily from their work and want to share knowledge to transform the lives of their students and peers. As a social sector organization, we elevate the discourse around teaching and learning to ensure that every child has access to a high-quality education.



Educators Rising: Ensuring a pipeline of future educators through opportunities for high school students to build skills and gain teaching experience.



PDK Poll: 50 years of objective data, providing the most trusted source of public opinion about K-12 education.



Phi Delta Kappa: Elevating the teaching profession and supporting leaders to improve education through research, leadership and service.



PDK Educational Foundation: Supporting, encouraging, and financing public education research and scholarship



Kappan Magazine: Award winning source for research and thought leadership on the challenges faced by educators today.



Pi Lambda Theta: Honoring academic excellence and providing scholarships to support undergraduate and graduate study



PDK EDUCATION PARTNERSHIPS

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